## **Kindergarten Science Checklist**

	K-PS2-1: I can compare how pushing and pulling on an object makes it move. I can talk about
	how moving the object in different directions changes the way that it moves. I can talk about
	how pushing or pulling an object softer or harder changes the way that it moves.
	K-PS2-2: I can show different ways to change the speed or direction of an object with a push or
	pull. I can tell you if what I did to make the object move worked correctly or not.
	K-PS3-1: I can compare the differences between soil, sand, rocks, and water that have been in
	the sunlight, and soil, sand, rocks, and water that have not been in the sunlight. I can talk about
	the comparisons that I have made.
	K-PS3-2: I can create structures that will shield areas from the warmth of the sun. I can talk
	about why I think they will work.
	K-LS1-1: I can compare the similar things that plants need to survive. I can compare similar
	things that animals need to survive. I can talk about what plants and animals need to survive.
	K-ESS2-1: I can observe the weather and tell you if it is sunny, cloudy, rainy, warm, or cold. I can
	keep track of how the weather changes at different times of the day. I can keep track of how the
	weather changes during the month. I can talk about what I have observed.
	K-ESS2-2: I can observe how plants and animals can change their environments to meet their
	needs. I can form ideas about how plants and animals can change their environments to meet
_	their needs. I can give reasons for my ideas.
	K-ESS3-1: I can show how the needs of different plants and animals change where they can live.
	K-ESS3-2: I can ask questions to learn more about the weather. I can tell why knowing about the
	weather is important. I can give examples of how to prepare for and respond to bad weather
_	where I live.
	K-ESS3-3: I can talk about ways that humans can change the way that they live so that they do
_	not hurt the land, water, air, and/or other living things in the world.
	K-2-ETS1-1: I can find out about simple problems that people that I know want to change and
	figure out how to solve them. I can talk about how the problem can be fixed. I can talk about the
	solution that I have created and why it will help to solve the problem.
	K-2-ETS1-2: I can create a drawing that shows how the shape of an object makes it work the way it is supposed to work.
	K-2-ETS1-3: I can compare two objects that were made to solve the same problem and talk
_	about the strengths and weakness of both objects.
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